SUBJECT DATASHEET

I. SUBJECT SPECIFICATION

1 BASIC DATA	
1.1 Title	
ENGINEERING WORKS	
1.2 Code	
BMEEOHSA-B3	
1.3 <i>Type</i>	
Module with associated contact hours	
1.4 Contact hours	
type hours/week	
lectures 2	
1.5 Evaluation	
examination	
1.6 Credits	
3	
1.7 Coordinator	
name: Dr. Huszár Zsolt	
academic rank: assistant professor	
email: <u>huszar.zsolt@epito.bme.hu</u>	
1.8 Department	
Department of Structural Engineering (www.epito.bme.hu/hsz)	
1.9 Website	
http://oktatas.epito.bme.hu/course/view.php?id=1349	
1.10 Language of instruction	
Hungarian and English	
1.11 Curriculum requirements	
Compulsory for the specialization of bridges and engineering works in the structural engineering program (BSc)	1
Compulsory for the geotechnical specialization in the structural engineering program (BSc)	
Compulsory for the specialization of structural materials and technologies in the structural engineering progr (BSc)	ram
Is compulsory for the specialization of Infrastructure in the structural engineering program (BSc)	
1.12 Prerequisites	
Required previous subjects (need to be completed to register)	
Reinforced Concrete Structures BMEEOHSAT43	
Underground Structures, Deep Foundations BMEEOGMAS42	

Subjects from which previous midterm signature are required to register

Bridges and Infrastructures BMEEOHSAS43

1.13 Effective date

2 OBJECTIVES AND LEARNING OUTCOMES

2.1 *Objectives*

The goal of the subject is to get to know the basic methods to for designing the engineering works. Special importance has the following questions of the monolithic construction technology: waterproofing, thermal loading modelling the long term deformations. Further goal is to master the modelling of interaction between soil and construction, the design specialities reinforced concrete base slabs and pipelines. The student has to master also the formation and construction methods of other engineering works as water basins, silos, bunkers, underground garages. The student gets knowledge about dynamic effects on tower-like constructions and the way of protection of the load bearing structure.

2.2 Learning outcomes

Upon successful completion of this subject, the student:

A. Knowledge

- 1. knows the waterproof concrete,
- 2. knows the static performance of slabs on elastic foundation,
- 3. knows the limitation of works space by cutoff walls,
- 4. knows the basics of membrane theory and the static performance of bent shells,
- 5. knows the theory of silo pressure,
- 6. knows the design methods of tower-like constructions,
- 7. knows the dynamic effects and the wind induced effects on of tower-like constructions,
- 8. knows the tuned mass damping and its application.
- B. Skills
 - 1. is able to decide between solutions that ensure a water tightness of a concrete structure
 - 2. is able to estimate the magnitude of the second order effects
 - 3. is able can use the concept of metacentre,
 - 4. is able to give an approximation for the critical load and the Eigen frequency of a complex structure by the using the summation formulas,
 - 5. can conceptually define the differences between structural structures and evaluate their effectiveness,
 - 6. is able to express his or her thoughts in an orderly manner in words and in writing.
 - 7. delimits in the task of the load bearing structures the largely independent sub-tasks, and make them a priority,

C. Attitudes

- 1. endeavours for accurate and error-free workflow,
- 2. endeavours to use natural resources efficiently in the structures needed for society
- D. Autonomy and responsibility
 - 1. uses the systemic approach in its thinking

2.3 Methods

Lectures, computing exercises, communication in writing and oral, use of IT tools and techniques, optional work independently and teamwork, work organization techniques.

2.4 *Course outline*

week: Topics of lectures and/or exercise classes

- 1. Civil engineering structures and their specialities
- 2. Basics of theory of elastic plates, soil-supported structures
- 3. Introduction to membrane theory. Circular shells
- 4. Permeability of concrete, watertight concretes. Watertight coatings. Concreting in large volume.

- 5. Structures for water supply and waste water systems. Design aspects for reinforced concrete liquid-retaining tanks.
 - Reinforced concrete tanks at ground level: aspects of positioning, structural
- 6. details, prestressing, tanks above rectangular and circular base. Pipe systems
- 7. Stabilization of open building pits. Cut-off walls and soil anchors.
- 8. Underground parking garages and parking buildings
- 9. Concrete pavements
- 10. Tunnels. Methods for improvement of soil stability. Excavation methods.Prefabricated and monolithic tunnels.
- 11. Prefabricated and monolithic tunnels.
- 12. Reinforced concrete water towers
- 13. Bunkers, silos. Silo pressure theory. Damage to silos, reparation and strengthening of silos
- 14. Special engineering structures. Telecommunication towers, industrial chimneys, cooling towers

The above programme is tentative and subject to changes due to calendar variations and other reasons specific to the actual semester. Course schedule of the current semester is included in the "Requirements for the subject" found on the website of the subject.

2.5 *Study materials*

a)Textbooks

- 1. Timoshenko: Theory of Plates and Shells, 1966
- 2. Betonkalender 2006/1, Ernst & Sohn, 2006
- b) Online materials
 - 1. Electronic lecture notes on the homepage of the subject
- c) Other literature
 - 1. IITK-GSDMA: Guidelines for seismic design of liquid storage tanks, 2007

2.6 Other information

- 1) Attendance to lectures is compulsory. A student who has not participated in at least 70% of the lectures can not obtain the credit of the subject
- 2) Students are evaluated based on their actual individual performance.

2.7 Consultation

Consultation is available in given periods according to the website of the department. Furthermore, special appointments can be requested from the teachers via e-mail.

II. SUBJECT REQUIREMENTS

3 ASSESSEMENT AND EVALUATION OF THE LEARNING OUTCOMES

3.1 General rules

The assessment of the learning outcomes specified in clause 2.2 above and the evaluation of student performance occurs via the results of three homework assignments and the written exam.

3.2 Assessment methods

Evaluation form	abbrev.	assessed learning outcomes
Homework 1. (partial evaluation)	HW1	A.1-A.2; B.1; B.5-B.7; C.1-C.2; D.1
Homework 2. (partial evaluation)	HW2	A.5-A.7; B.2-B.7; C.1-C.2; D.1
Homework 3. (partial evaluation)	HW3	A.5-A.7; B.2-B.7; C.1-C.2; D.1
Written examination (summary evaluation)	V	A.1-A.8, C.1-2, D.1

The deadlines of homework submissions can be found in the detailed course schedule on the subject's website.

3.3 *Evaluation system*

abbreviation	score
HW1	7%
HW2	6%
HW3	7%
Total achievable during the semester	20%
Exam	80%
Sum	100%

Achievement of less than 50% of the total score for the exam results in a failed exam.

3.4 Requirements and validity of signature

For obtaining a signature the student must reach at least 50% of the total score during the semester period (from the 3 homework assignments).

Those who have a signature already and are not registered for exam course must fulfil the requirements of the subject.

3.5 *Grading system*

For those students who fulfilled the attendance, the points obtained for homework assignments and the exam are summed up (P). The final grade is based on the table below:

grade	points (P)
excellent (5)	86<=P
good (4)	75<=P<86%
satisfactory (3)	65<=P<76%
passed (2)	50<=P<66%
failed (1)	P<50%

3.6 *Retake and repeat*

Homework cannot be either improved or re-submitted.

activity	hours/semester
contact hours	14×2=28
homework	3×8=24
home studying of the written material	15
preparation for the examination	23
in total	90

3.8 *Effective date*

September 1, 2018.